

Otago Girls' High School

Year 9 Enrolment Application



Anyone may apply to Otago Girls' High School for enrolment regardless of where they live.

Please complete this form and send it to:

The Principal
Otago Girls' High School
41 Tennyson Street
Dunedin 9016

Applications must be returned to the school before 4pm on Thursday 19th of August 2021

Please enclose a copy of the applicant's NZ birth certificate or passport. Please check the enrolment scheme carefully.

STUDENT DETAILS		
Surnames:	Date of Birth:	
First Names:(underline preferred name)	Present School:	
Residential Address:	Ethnicity: <input type="checkbox"/> NZ European <input type="checkbox"/> Māori (please state Iwi): <input type="checkbox"/> Pasifika (please state): <input type="checkbox"/> Asian (please state): <input type="checkbox"/> Other (please state):	
Student home phone: Student cellphone:	Language/s spoken at home: Pronouns (optional):	
Health/Dietary Concerns:		
Immunisations up to date:	<input type="checkbox"/> Yes	<input type="checkbox"/> No

FAMILY DETAILS

Parent/Guardian One Title: Full Name: Address: Email: Phone: Cell Phone: Work Phone: Occupation: Employer:	Parent/Guardian Two Title: Full Name: Address: Email: Phone: Cell Phone: Work Phone: Occupation: Employer:
Emergency Contact Full Name: Address: Home/Cell Phone: Work Phone: Relationship to Student:	If a parent or sibling(s) has been a pupil at the school, please give the (maiden) name and years of attendance: Other connections: i.e. (Grandparent, ex-student, staff)

SUBJECT CHOICES

Core Subjects (other year level subjects will be chosen during the enrolment interview)	
English Mathematics Science	Social Studies Physical Education
Language (students will get to study one language. Please rank in order of preference; 1, 2, 3) A second language may be accommodated - please contact the school.	
<input type="checkbox"/> Te Reo Māori <input type="checkbox"/> Mandarin <input type="checkbox"/> Japanese <input type="checkbox"/> Literacy Boost	<input type="checkbox"/> French <input type="checkbox"/> Spanish <input type="checkbox"/> German
Options (choose FOUR options, preferably two Art and two Technology)	
<input type="checkbox"/> Drama <input type="checkbox"/> Dance <input type="checkbox"/> Music <input type="checkbox"/> Art	<input type="checkbox"/> Textiles Technology <input type="checkbox"/> Food Technology <input type="checkbox"/> Hard Materials Technology <input type="checkbox"/> Digital Technology

VALUES and EXPECTATIONS at OTAGO GIRLS' HIGH SCHOOL

At Otago Girls' High School we believe that having high expectations of behaviour and achievement is important in ensuring students reach their potential. We are a PB4L and Restorative Practice School. Our school values are Positivity/Kia Hihiri, Respect/Kia Whakaute and Integrity/Kia Pono. We ask that you support your daughter to abide by these values. We will discuss these further during the enrolment interview.

Participation in extracurricular activities helps students develop a strong sense of belonging, while providing them with the opportunity to make new friends and develop responsibility and leadership. Likewise, participating in school camps provides students with the opportunity to step outside their comfort zone and face challenges. These activities are critical in ensuring our students develop into confident, independent and responsible young adults who will contribute meaningfully to their community. Your support for the School in achieving these outcomes is vital.

I/we agree to support the school and help my/our daughter to meet the following expectations:

- Attending school every day, unless unwell.
- Arriving at school and to each class on time.
- Coming to school with the correct gear and equipment, ready to learn and work. BYOD device needs to be charged and ready to use.
- Showing kindness, respect and inclusiveness to all teachers, students and staff in our school community.
- Wearing correct school uniform, including:
 - No facial piercings
 - No makeup
 - No nail polish
 - Only one pair of plain earrings for jewellery
 - No extreme hair colour/styles
- Adhering to school rules, including:
 - No takeout food to be delivered
 - No vaping, smoking or illegal activity
 - No energy drinks
- Participate in a sport and/or cultural activity, each term.
- Participate in whole school sporting events such as: Sports Day, Cross Country, House singing and Haka.
- Participate in school functions such as: Celebration and Prizegiving.
- Participate in community service activities.
- Participation in school camps and field trips.
- Appropriate technology use, following the schools Code of Conduct:
 - Respect yourself. Select online names that are appropriate and consider the information and images that you post online.
 - Protect yourself. Do not share your password. Do not publish personal details, contact details or a schedule of your activities.
 - Respect others. Do not use technologies or social media to bully or tease other people.
 - Protect others. Protect others by reporting abuse and not forwarding inappropriate materials or communications.
 - Respect intellectual property. Suitably cite any and all use of websites, books and media.
 - Protect intellectual property. Request to use the software and media others produce.



BLANKET CONSENT FOR EOTC ACTIVITIES

Education Outside The Classroom (EOTC) is the name given to all events/activities that occur outside of the classroom, both on and off the school site. This includes sport.

- Otago Girls' High School believes in using a range of environments and experiences to enhance our students' learning.
- We have ready access to the beach and the bush in our area and beyond. We are also close to various built environments in the community. These areas are rich learning environments for our students both in and out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities. Thus, some of the learning for students occurs beyond the school site and this document is seeking your consent for your child to participate in such learning.

The Ministry of Education's EOTC guidelines identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Type of Event	Description	Type of Consent
A	On site - in the grounds (i) Lower risk environments (ii) Higher risk environments *	(i) No consent sought or blanket consent (ii) Separate consent for each event or programme
B	Off-site events in the local community occurring in school time (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme
C	Off-site events - finishing after school finishes (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme
D	Off-site residential overnight events (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme

*Involves risk assessed to be greater than that associated with the average family activity.

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

I/we agree to the participation of _____ in lower risk category A, B and C EOTC events while a student at Otago Girls' High School. I/we have provided the school with up-to-date medical, supervision and learning information through the enrolment form and will make every endeavour to keep this information current.

I /we request that (name) _____ be admitted to Otago Girls' High School. I have read the rules and requirements of Otago Girls' High School and acknowledge that if my child is admitted, she, as a pupil, and I, as a guardian, are bound by the rules and requirements of the school. I give consent for the information on this form to be used by the school (including Parent Teacher Student Association) for school-related purposes.

Release of Current School Information

I/we give permission for my child's current school to release information about my child to Otago Girls' High School for class placement and transition purposes.

Release of Personal Information

Any media images of my child, involved in school related activities, may be published, displayed or used for school related purposes. My child's achievements may be reported to the school and outside community.

SIGNATURES

Parent/Guardian:

Student:

Parent/Guardian:

Date: