

VALUES AND EXPECTATIONS AT OTAGO GIRLS' HIGH SCHOOL

At Otago Girls' High School we believe that having high expectations of behaviour and achievement is important in ensuring girls reach their potential. Participation in extracurricular activities helps girls develop a strong sense of belonging, while providing them with the opportunity to make new friends and take responsibility. Likewise, participating in school camps provides girls with the opportunity to step outside their comfort zone and face challenges. These activities are critical in ensuring our girls develop into confident, independent and responsible young women who will contribute meaningfully to their society. Your support for the School in achieving these outcomes is vital.

Our school values are Respect/Kia Whakaute, Positivity/Kia Hihiri and Integrity/Kia Pono. We ask that you support your daughter to abide by these. We will discuss these further during the enrolment interview.

I/we agree to support the school and help my/our daughter to meet the following expectations:

- Arriving at school and to each class on time
- Attending school every day, unless unwell
- Coming to school with the correct gear and equipment, with a readiness to learn and work
 - BYOD device needs to be charged and ready to use
- Wearing correct school uniform, including:
 - No facial piercings
 - No makeup
 - No nail polish
 - No extreme hair colour or style
 - Only one pair of plain earrings for jewellery.
- Participation in a sport and/or cultural activity each term.
- Participation in whole school sporting events such as Sports Day and Cross Country.
- Participation in school functions such as: Celebration and Prizegiving.
- Participation in community service activities.
- Participation in school camps and field trips.
- Appropriate technology use, following the schools Code of Conduct:
 - Respect yourself. Select online names that are appropriate and consider the information and images that you post online.
 - Protect yourself. Do not share your password. Do not publish personal details, contact details or a schedule of your activities.
 - Respect others. Do not use technology to bully or tease other people.
 - Protect others. Protect others by reporting abuse and not forwarding inappropriate materials or communications.
 - Respect intellectual property. Suitably cite the use of websites, books and media.
 - Protect intellectual property. Request to use the software and media others produce.



BLANKET CONSENT FOR EOTC ACTIVITIES

Education Outside The Classroom (EOTC) is the name given to all events/activities that occur outside of the classroom, both on and off the school site. This includes sport.

- Otago Girls' High School believes in using a range of environments and experiences to enhance our students' learning.
- We have ready access to the beach and the bush in our area and beyond. We are also close to various built environments in the community. These areas are rich learning environments for our students both in and out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities. Thus, some of the learning for students occurs beyond the school site and this document is seeking your consent for your child to participate in such learning.

The Ministry of Education's EOTC guidelines identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Type of Event	Description	Type of Consent
A	On site – in the grounds (i) Lower risk environments (ii) Higher risk environments *	(i) No consent sought or blanket consent (ii) Separate consent for each event or programme
B	Off-site events in the local community occurring in school time (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme
C	Off-site events - finishing after school finishes (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme
D	Off-site residential overnight events (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme

*Involves risk assessed to be greater than that associated with the average family activity.

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

I/we agree to the participation of _____ in **lower risk** category A, B, C and D EOTC events while a student at Otago Girls' High School. I/we have provided the school with up-to-date medical, supervision and learning information through the enrolment form and will make every endeavour to keep this information current.

I request that (name) _____ be admitted to Otago Girls' High School. I have read the rules and requirements published in the prospectus and acknowledge that if my child is admitted, she, as a pupil, and I, as a guardian, are bound by these rules and requirements. I give consent for the information on this form to be used by the school (including Parent Teacher Student Association) for school-related purposes.

Release of Current School Information

I give permission for my child's current school to release information about my child to Otago Girls' High School for class placement and transition purposes.

Release of Personal Information

Any media images of my child, involved in school related activities, may be published, displayed or used for school related purposes. My child's achievements may be reported to the school and outside community.

SIGNATURES

Parent/Guardian:

Student:

Parent/Guardian:

Date: